






<p><b>Name of the Officer</b> completing the evaluation Alan Burkitt</p> <p><b>Phone no:</b>01633 644010 <b>E-mail:</b>alanburkitt@monmouthshire.gov.uk</p>	<p><b>Please give a brief description of the aims of the proposal</b></p> <p>As a result of the new Welsh Language Standards we have a legal requirement to produce a 5 year strategy that sets the vision for the Welsh Language in Monmouthshire for the next 5 years.</p>
<p><b>Name of Service</b></p> <p>Equality and Welsh Language</p>	<p><b>Date Future Generations Evaluation</b> form completed</p> <p>14<sup>th</sup> December 2016</p>

**1. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p><b>A prosperous Wales</b> Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>Welsh speakers and learners from both inside and outside of Monmouthshire will be able to apply for posts that enable them to make the most of their language skills and provide a Welsh Language service to the Welsh speaking citizens of Monmouthshire.</p>	
<p><b>A resilient Wales</b> Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>N/A</p>	

<b>Well Being Goal</b>	<b>Does the proposal contribute to this goal? Describe the positive and negative impacts.</b>	<b>What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?</b>
<b>A healthier Wales</b> People's physical and mental wellbeing is maximized and health impacts are understood	N/A	
<b>A Wales of cohesive communities</b> Communities are attractive, viable, safe and well connected	N/A	
<b>A globally responsible Wales</b> Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	N/A	
<b>A Wales of vibrant culture and thriving Welsh language</b> Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	This strategy will give more people the opportunity to learn Welsh and also enable Welsh speakers to have services delivered through the medium of Welsh including recreational opportunities.	
<b>A more equal Wales</b> People can fulfil their potential no matter what their background or circumstances	N/A	

**2. How has your proposal embedded and prioritised the sustainable governance principles in its development?**

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? Describe how.	If not, what has been done to better meet this principle?
 <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	<p>This is a 5 year strategy but has been developed taking into consideration the 1 million speakers by 2050 commitment of Welsh Govt and the Wellbeing of Future Generations Act</p>	
 <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p>	<p>Other Local Authority colleagues, internal officers, the Menter Iaith and Urdd will be key partners in the delivery of this strategy.</p>	
 <p>Involvement</p> <p>Involving those with an interest and seeking their views</p>	<p>The draft strategy has been the subject of an extensive consultation with interested parties and a number of observations and questions have been raised.</p>	
 <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p>	<p>This strategy has the aim of allowing us to comply with a number of the Welsh Language Standards which we have a statutory obligation to adhere to.</p>	
 <p>Integration</p> <p>Considering impact on all wellbeing goals together and on other bodies</p>	<p>N/A</p>	

**3. Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link:

<http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or [alanburkitt@monmouthshire.gov.uk](mailto:alanburkitt@monmouthshire.gov.uk)

<b>Protected Characteristics</b>	<b>Describe any positive impacts your proposal has on the protected characteristic</b>	<b>Describe any negative impacts your proposal has on the protected characteristic</b>	<b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b>
Age	It is Increasing the opportunities for children to be educated through the medium of Welsh and also can impact on the already vibrant Welsh for Adults provision.		
Disability	The opportunities in the strategy are available to all across the protected characteristics.		
Gender reassignment	The opportunities in the strategy are available to all across the protected characteristics		
Marriage or civil partnership	The opportunities in the strategy are available to all across the protected characteristics		
Pregnancy or maternity	The opportunities in the strategy are available to all across the protected characteristics		
Race	The opportunities in the strategy are available to all across the protected characteristics		

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Religion or Belief	The opportunities in the strategy are available to all across the protected characteristics		
Sex	The opportunities in the strategy are available to all across the protected characteristics		
Sexual Orientation	The opportunities in the strategy are available to all across the protected characteristics		
Welsh Language	This Strategy is specifically designed to promote and enhance the Welsh Language across Monmouthshire		

- 4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities?** For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

	<b>Describe any positive impacts your proposal has on safeguarding and corporate parenting</b>	<b>Describe any negative impacts your proposal has on safeguarding and corporate parenting</b>	<b>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</b>
Safeguarding	N/A		
Corporate Parenting	N/A		

**5. What evidence and data has informed the development of your proposal?**

Census 2011  
Welsh Medium Education data  
Welsh Language (Wales) Measure 2011.  
MCC staff training data 2016-2017  
MCC staff language skills database 2016-2017  
Draft Welsh Education Strategic Plan 2017- 2010

**6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

The Strategy will have a positive effect on the development of the Welsh Language over the next 5 years. This strategy and its accompanying action plan will be reviewed and reported upon to the Welsh Language Commissioner on an annual basis.

**7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

What are you going to do	When are you going to do it?	Who is responsible	Progress
N/A			

**8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.**

The impacts of this proposal will be evaluated on:	April 2018 and annually thereafter
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**9. VERSION CONTROL:** The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1	This Strategy will be ratified by Council on the 16 <sup>th</sup> January 2017	16 <sup>th</sup> Jan 2017	.